

**South Carolina College- and Career-Ready  
Standards and Indicators for  
English 2**

**Inquiry-Based Literacy Standards (I)**

**Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.**

- 1.1 Use a recursive process to develop, refine, and evaluate questions to broaden thinking on a specific idea that directs inquiry for new learning and deeper understanding.

**Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.**

- 2.1 Analyze ideas and information from text and multimedia by formulating questions, proposing interpretations and explanations, and considering alternative views and multiple perspectives.

**Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.**

- 3.1 Develop a plan of action by using appropriate discipline specific strategies.
- 3.2 Examine historical, social, cultural, or political context to broaden inquiry and create questions.

**Standard 5: Determine meaning and develop logical interpretations by**



- f. develop and strengthen writing as needed by planning, revising, editing, rewriting;
- g. quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation;
- h. avoid logical fallacies and demonstrate an understanding of objectivity and subjectivity;
- i. provide a concluding statement or section that follows from and supports the argument presented; and
- j. include a call to action.

**Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

2.1 Write informative/explanatory texts that:

- a. introduce a topic;
- b. use relevant information from multiple print and multimedia sources;
- c. organize complex ideas, concepts, and information to make connections and distinctions;
- d. assess the credibility and accuracy of each source;
- e. include formatting, graphics, and multimedia to aid comprehension as needed;
- f. develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other  
  
of the topic;
- g. quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation;
- h. develop and strengthen writing as needed by planning, revising, editing, rewriting;
- i. use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts;
- j. use precise language and domain-specific vocabulary to manage the complexity of the topic;
- k. establish and maintain a consistent style and objective tone while attending to the norms and conventions of the discipline; and
- l. provide a concluding statement or section that follows from and

*Range and Complexity*

**Standard 6: Write independently, legibly, and routinely for a**

